Well done to our primary students who participated in rugby league, netball or soccer at the Central Downs Gala Days. These exciting occasions gave our students some inter-school competition, which they may not have ever experienced before. Congratulations to those students who were part of the teams who experienced success. Please see details within this School Link. Thank you also to Mr Nott, Miss Sutton and other staff, as well as community members, for assisting before and on the Gala Days. Much appreciated!

My best wishes is extended to our Year 8 and 10 debating teams, who once again do battle in the Toowoomba Schools’ Debating Competition this Wednesday evening. Both teams have been in and won all three previous debates against students from much larger schools. A great effort from our Allora students!

Thank you to both students and parents for supporting our most recent school Book Fair. Proceeds from the Book Fair go straight back into resources for our library.

This week is nationally recognised as Reconciliation Week. It’s a campaign held every year in Australia that works to build stronger ties between Indigenous Australia and other communities through media and community events. Furthermore, it is about acknowledging our cultural history and the devastating and complex relationship Indigenous Australians have had with colonial Australia, but ultimately learning from that past as a way of reshaping the present and making a better future for all Australians. We have been flying our Indigenous flags in support of Reconciliation Week.

I recently found the photograph to the right, while reading through a newsletter from our Director General. Former Allora student – Sally Higgins, is pictured here with other students from across QLD who joined her In Gallipoli as part of the Premier’s 2016 Anzac Prize Tour. Having spoken to Sally recently, in between cheering for our A Grade Netballers at the Broncos Cup Challenge finals, it was clear that she had a very successful and culturally enriching tour. Well done, Sally!

2017 marks 150 years of schooling at Allora State School. As such, our Parents and Citizens Association are keen to form a team of interested people from our community, to jointly plan the 150th Centenary Celebrations. If being part of this team appeals to you and you’d like to make a meaningful contribution, I invite you to contact me at the school to register your interest before our next P&C Meeting scheduled for Tuesday, 21 June. Thank you in advance for your support.

Have a good week.

Yours sincerely

SHAUN KANOWSKI
Principal

Is your child ready for Prep in 2017?

Call the school office to register their name, as soon as you can, to receive notifications of information sessions
**Calendar** (correct as at time of printing)

**JUNE**
- 15 Southern Downs girls rugby league trials
- 16 Year 10 Mock Interviews
- 17 End of Term PBL Rewards' Day - Years 7 to 10
- 20-24 Work Experience - Year 10 students
- 22 Year 7 Open Day, 1:00pm
- 27 School holidays commence

**JULY**
- 11 Term 3 begins (Monday)
- 20-24 Work Experience - Year 10 students
- 22 Year 7 Open Day, 1:00pm
- 27 School holidays commence

**AUGUST**
- 1 Central Downs Track and Field Carnival (half day)
- 4 Border District Track and Field Carnival, Stanthorpe
- 5 Central Downs Track and Field Carnival (full day)
- 6 Musical Rehearsal, from 10am
- 12 PBL reward excursion
- 16 Southern Downs Track and Field Carnival
- 17 Warwick All Schools T &F (evening events)
- 18 Warwick All Schools Track and Field Carnival
- 22 Cyberbullying talks with Years 6-10
- 25 Southern Downs Cricket trials (girls and boys)
- 28 Musical Rehearsal, from 10am

**SEPTEMBER**
- 5 Musical Rehearsal, 2:15PM
- 6 Musical night rehearsal, 5:00pm
- 8 Musical Tech. rehearsal, 5:00pm
- 9 Musical dress rehearsal, 9:00am
- 12 Musical Matinee, 10:00am
- 13 Musical Matinee, 10:00am
- 14 Musical evening performance, 7:00pm
- 15 Musical evening performance, 7:30pm
- 16 Last Day of Term 3

**OCTOBER**
- 2 Public Holiday (Monday)
- 3 Term 4 Begins (Tuesday)
- 17 Student Free Day (Monday)

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**Tuckshop**

Please consider helping out at the tuckshop. If you are able to assist in the tuckshop, even for a couple of hours a month, please contact Barb Erhardt 4666 3745 (home) or Narelle Moore 4666 7222 (tuckshop - Monday, Wednesday and Friday). If you are unable to attend on your rostered day, please arrange a replacement and let one of these ladies know.

**Roster**

<table>
<thead>
<tr>
<th>Day</th>
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<th>Note</th>
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<tr>
<td>Frid.</td>
<td>3/6</td>
<td>need volunteer. Charlotte P</td>
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<td>Mon.</td>
<td>6/6</td>
<td>Tracey H, Serena F</td>
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<td>Wed.</td>
<td>8/6</td>
<td>Deb W, Barb E</td>
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<tr>
<td>Frid.</td>
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<tr>
<td>Mon.</td>
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<td>Katrina L, Serena F</td>
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<td>Wed.</td>
<td>15/6</td>
<td>Beck F, Kym F</td>
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<td>Frid.</td>
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<td>Frid.</td>
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<td>need volunteer, Charlotte P</td>
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**Election Street Stall**

On Saturday, 2 July, we will be holding a cake stall and barbecue at the Senior Citizen’s Hall, to coincide with the election. The Harvest-Ed students will also be selling their wares. The P&C committee will be running the street stall, which means whole school – parents and students we need your help. The Year 10s will be running the barbecue.

If you are unable to do any cooking but could supply sugar, SR flour, cake mixes, butter etc that could be used to cook something for the street stall, these would be most welcome. Just drop them in to the school office and let them know it is for the election street stall. Any pickles, jams, cakes, slices etc to sell, would also be appreciated.

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Research confirms a strong link between attendance and life outcomes. Our school’s purpose statement is, working together to ensure that every day in every classroom, every student is learning and achieving.

We need your children here every day to do this.

Education Queensland’s goal is that all students should be at school 95-100% of the time. This year only 48.6% of our students have been at school for 95% or more of the time.

If your child is sick, the best place for them is at home, however we require a medical certificate for absences of more than three days. If your child is not sick, the best place for them is at school.

Parents may SMS anytime notifying of a student absence to 0429 316 194 (This number is for student absence details only).

ROS HIBBERD
Head of Curriculum: Student Services
School Link

**Gala Day**

Congratulations to all students involved in the Gala Days held at school over the last two Fridays. Well done to all for their effort, skill and sportsmanship displayed.

**Rugby League**
The Senior boys finished third overall. Congratulations to the Junior team for defeating St Patricks in the final to be overall winners. Thank you to the following volunteers who assisted with the coaching of our teams – Mr Aaron Gilmore, Mrs Allison May, Ms Serena Fiechtner, Mr Adam May, Mr Chris Robson and Mr Peter Cavanagh. The assistance provided by Mr Jim Stevens and his staff from the NRL Game Development is very much appreciated.

**Netball**
Thank you to Mrs Weier and Miss Sutton for their effort in coaching the netball teams. Congratulations to our Junior team who were runners-up and our Senior team who were overall champions.

**Soccer**
Congratulations to the soccer players for their performances. The Division 3 Team were runners-up and the Division 1 Team were undefeated winners.

Thank you to the following students for their efforts in being Officials for our Gala Days. Mr Healy from Clifton contacted me to congratulate the students on the excellent job they did - Zac L, Kaleb L, Connor G, Austin L, Blake F, Ethan O, Paige B, Claudia B, Gabby F, Amy H and Sophie O.

**Secondary Broncos Challenge**
The finals of the secondary Broncos Challenge were held in Warwick on Wednesday, 25 May. **Rugby League** The A Grade team defeated Inglewood/St Joseph’s/Texas to be placed fifth overall. The B Grade team were narrowly defeated by Goondiwindi to be placed second overall. Thank you to Mr Peter Cavanagh for his efforts in coaching the boys throughout the season. **Netball** Congratulations to our netball teams for their efforts throughout the season. The B team finished sixth. The A Grade team were narrowly defeated by Goondiwindi State High School to be placed second overall. Thank you to Miss Sutton, Mrs Rees and Mrs Weier for their coaching throughout the season.

**Darling Downs Cross Country**
Congratulations to Stan B, Xavia O and Ethan O who represented Allora State School at the Darling Downs Cross Country in Toowoomba on Tuesday, 25 May.

**Track and Field Training**
Our school Track and Field Carnival will be held in the second week of next term. Primary classes have been preparing in HPE lessons. Training will now commence during sport time for both primary and secondary students. Training will also occur during lunch breaks. Students will be informed of details.

**Development Cup Rugby League**
Allora students participated in a Development Cup Rugby League match against St Mary’s in Warwick on Wednesday as members of a Central Downs team. Students involved were Ashley P, Paul C, Lachlan R.

ROY NOTT
Round 3 Debating

On Wednesday May 18, our debating teams travelled to Toowoomba to compete in the third round of the QDU Debating Competition. Congratulations to both teams who were successful in winning their third straight debate making a record six from six for Allora State School.

The Year 10 team debated The Toowoomba Grammar School taking the affirmative side of the topic That our political representatives should be chosen on the basis of proportional representation rather than by electorate. Shae E spoke confidently as first speaker, setting the standard for the debate. She was followed by Ella G who opened the rebuttal account for the affirmative team and entertained with examples of pork barrelling and gerrymandering in the current system. Third speaker, Mary H then comprehensively rebutted the opposition’s arguments and summarised the affirmative case. Jessica C chaired the debate. This was a very difficult topic that required a lot of research and the girls thank Mr Jeff Weier for his help in that department.

The Year 8 team debated Scots PGC taking the affirmative side of the topic That we should require all students to study elementary computer coding. First speaker, Renee L opened the team’s case by discussing the many ways that coding would benefit students while second speaker Logan L furthered this case by examining the industry perspective. Claudia B provided a comprehensive summary and thoroughly rebutted the opposition’s arguments. Xanthe E undertook the role of Chairperson. The adjudicator of this debate congratulated all members of this debate on their excellent speaking manner and awarded the win to Allora as a result of their excellent material. Well done, Year 8!

Both teams now look forward to the final round of debates on Wednesday June 2. These will be short preparation topics in which they have one hour to prepare an impromptu topic. Good luck girls!

The State School Science Quiz #4

Answers

1. What is the name of the element with the chemical symbol ‘He’? Helium
2. The highest mountain on earth is? Mount Everest
3. What is the name of the part of the human skeleton which protects our brain? Skull (cranium and mandible)
4. What is the name of the long appendage that hangs from an elephants face? Trunk
5. Another name for a tidal wave is a ……….? Tsunami

The State School Science Quiz #5

1. What is the most common gas in Earth’s atmosphere? Nitrogen
2. Which is smaller; atoms or electrons? Atoms
3. Sound travels fastest in: air, water or space? Water
4. Rocks are classified into Igneous, Sedimentary and ….? Metamorphic
5. How long does it take light from the sun to reach Earth? 8 minutes

Answers somewhere in this School Link

Student of the Week

The following students were awarded with certificates on assembly for demonstrating our school motto, “Always our Best”. Congratulations!

Monday 23 May

Prep: Benjamin M - Consistently making positive, responsible choices.
Year 1: Chelsea R - Excellent sentence writing
Year 2: Henry Mc - Great contributions in class discussions
Year 3: Connor V & Shianne Mc - Outstanding efforts on Gala Day
Year 4: Denovan O, Carl L, Clayton J - Outstanding efforts on Gala Day
Year 5: Maliekye H - Fantastic Efforts in Class
Year 6: Reagan Mc - Outstanding efforts on Gala Day
Year 7: Hayden E - Positive contributions to English lessons and consistently friendly, respectful greetings
Year 8: Chloe M - A positive approach to her studies and excellent contributions in English lessons
Year 9: Caitlin R - Excellent verbal responses in History
Year 10: Alannah W - Positive contributions in English lessons;
Kaleb L, Austin L, Zac L, Connor G - Contributing to the overall success of Gala Day

Monday 30 May 2016

Prep: Ben B - Creative writing of alternative ending for a traditional story
Year 1: Harrison R - Excellent effort in his sight word recognition
Year 2: Oranje B - Excellent efforts in all areas
Year 3: Kelsie O - Outstanding efforts at Gala Day
Year 4: Lacey M - assisting with Book Fair
Year 5: Hamish L - A positive approach to his studies and excellent efforts in English
Year 6: Jack H - A positive approach to his studies and excellent efforts in English
Year 7: Charli W, Rylee L, Dominic B, Logan L, Xanthe E, Renee L - Assisting with Book Fair
Year 8: Claudia B and Jamie K - Exceptional assistance with Book Fair
Year 9: Maddi F - Assisting with Book Fair
Year 10: Jessica C, Mary H, Mamie Mc - Assisting with Book Fair

Do you have a child for Prep in 2017?

If you have, or know of someone who has, a child who will be eligible to attend Prep in 2017, please call the school office and register their name so information, enrolment forms etc can be sent out when they are prepared.

Reminder - a Birth Certificate is required for each new enrolment.
School Cleaners Day

School Cleaners Day is a joint initiative of the Department of Education and United Voice and will be celebrated on Wednesday 15 June. School Cleaners’ Day coincides with International Cleaners Day which provides the opportunity to draw public attention to the valuable contribution of cleaners in society.

School Cleaners Day provides an opportunity for school communities to celebrate the valuable contributions of our cleaners. Remember to wish your School Cleaner a happy “School Cleaners Day!”

Under 8s Day at Allora

On Friday May 27, we hosted our annual Teddy Bear’s picnic in recognition of Under 8’s week. This busy and engaging day coincided with our second Primary Sports Gala Day. Our students who were too young to attend this sporting event instead enjoyed a host of fun, early childhood centred activities. I would like to thank our Early Childhood Teachers and Teacher Aides that helped make this day a success.

This year we were very fortunate to have Mrs Alana McMillan be part of the activities. Alana is exploring opportunities for the provision of out of hours’ care and playgroup at our school, which if successful, would certainly add value to the services we can provide.

National Story Reading Day

The annual National Simultaneous Reading day was held on Wednesday 25 May at Allora State School. This event takes place every year and in 2015 over 500,000 students, teachers and parents in 3100 different places across Australia read the same story at 11am. This year at Allora State School, Mr Simon Gill, a wonderful story teller, read the book titled “I Got This Hat”. Classes from across the school gathered at the primary undercover area and listened to Mr Gill read this story. All staff and students were encouraged to wear their favourite hat on this day. There was a real variety of hats, which was great to see. I wonder what the book for next year will be.

A Note from the Library

Thank you to all parents, students and staff who supported our annual Book Fair. The library received new and interesting books for our school, only because of the wonderful support we received. I hope the students that were able to buy something from the fair are getting some good use out of their purchased items. Our dress up day was wonderful; so many great costumes. Congratulations to all students who came dressed up and to those who were lucky enough to have their name drawn out of the box to receive a special prize from Book Fair.

As there are only four weeks of this term left, library borrowing will continue for another 2 weeks, with no borrowing in the last two weeks of term, as books need to come back to the library during the mid-semester break.

Our Reader’s Cup students are progressing very well and most are on track to have read the required four books by the end of this term. We go to competition at Warwick State High School the second week back in Term 3. Good luck, students!
Information from Mr Brett Hay

If you have any enquiries regarding Homework or Assessment work, or would simply like to find out how your child has been working in this class, I encourage you to contact me, either by phoning the school (4666 7222) or by emailing me at bhay87@eq.edu.au.

Year 10 English: Currently reading David Metzenthen’s “Boys of Blood and Bone” and completing chapter activities to prepare for assessment task. The anticipated due date for this task will be Friday June 10th.

Year 10 History: Currently working on a World War Two Unit, with homework tasks due each week. Students have been supplied digital copies of all resources to be used. The anticipated date for the end of term Document exam will be Tuesday June 14th.

Unfortunately, a number of Year 10 students have continued the habit of not submitting their work, either end-of-term assessment tasks or regular homework tasks. In order to properly prepare for the rigours of Senior Education, it is essential that solid study habits be practiced at Junior level. This means that all work should be submitted on time, every time. If circumstances prevent this (such as a prolonged illness), contacting the school and supplying a medical certificate would be essential.

General Information: As a part of our PBL behaviour framework, three (3) Minor behaviours of the same type within one term are the equivalent of one (1) Major behaviour. Major behaviours require staff to contact parents and to make a referral to the school’s administration. Your assistance and support is requested to ensure that all students submit all of their work all of the time; after all, it is their education!

Year 9 History: This term’s History unit, Making a Nation, takes a look at some of the “hidden aspects” of Australia’s history of white settlement of the 19th Century and is a suggested Depth Study outlined in the Australian Curriculum.

Preparation for Assessment for this Module will be ongoing throughout the term, with the major task being a Short Response Document Exam at the end of the term. The anticipated date for this task will be Wednesday June 22nd.

Year 8 English: We have just completed reading Jackie French’s “Nanberry” and students will be completing chapter activities to prepare for the assessment task, a series of four Journal entries from the point of view of a character. The anticipated due date for this task will be Friday June 10th.

Year 7 English: Currently reading A.B. Facey’s “A Fortunate Life” and completing chapter activities to prepare for our assessment task.

Teacher - Mr Hirche

Science Assessment

Year 7 - Test - Week 10
Year 8 - Test Wednesday 11 May; Assignment - Week 10
Year 9 - Assignment Friday 27 May; Test - Week 10
Year 10 - Test Friday 6 May; Assignment - Week 10

Assessment Items - Mrs Peck

Business
Ratio Analysis in-class Assignment Monday 30 May to (2 weeks) Wednesday 8 June

Year 7 Maths
Part B of Exam – Chance Thursday 2 June

Year 8 Maths
Algebra and Measurement Friday 3 June

Year 9 Maths
Q4-10 of Exam Friday 3 June

Year 10 Maths
Test – Trigonometry & Similarity Q3-9 Friday 3 June

Year 10 English: Currently reading A.B. Facey’s “A Fortunate Life” and completing chapter activities to prepare for assessment task. The anticipated due date for this task will be Friday June 10th.

Well Women’s Clinic Southern Cross Care, Allora, Thursday 2 June from 9am to 3pm. This is a FREE service. Book on 4666 3171


10 June - Messy Church - Priorities, Putting God First, games, meal, crafts, lesson at Uniting Church, Guy Street, Warwick. 5:00-7:30pm. All welcome (young and old, families and singles).


Thur 18 August Seniors Leisure & Lifestyle Expo, 10am to 1pm, Warwick Senior Citizens Association, Cnr Albert & Guy Streets, Warwick. Friday 14 October - Anglican Church of Allora-Clifton (All Saints and St Davids Anglican Parish) Fete at Clifton from 4:30pm

Dance Moves - phone Suzette 0407 727 717 or find us on Facebook.

Warwick & District Family Day Care - for children 6 weeks to 13 years. Contact Jenni French 0412 709 472 or Wendy Rees 4666 3803 in the Allora area.

Youth Support Service - Red Cross - (for young people aged 12-18 who are at risk of disconnecting from family, community, support, school, training, employment or are at risk of self-harm or homelessness) Offers short to medium term support. For more information, contact 4661 9975 or email youthsupport@redcross.org.au

CEDAR Centre Community Hub can assist you to return to work - conditions apply. Enquiries 4630 1722 or email info@cedarcentre.com.au

iLearn Music App - an educational App designed to help teach beginners how to read music… the gift of music lasts a lifetime!

Groovy Gumboot Competition - Theme “From farm to fork - why agriculture is important to me”, run by AGFORCE Queensland Entry details and gumboot templates available from the AGFORCE website http://www.agforceqld.org.au/intranet/file.php?id=4578 or email competition@agforceqld.org.au. Entries close Friday 22 July.
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.