



# Allora P-10 State School Annual Implementation Plan 2017



## School Improvement Priorities 2017

### Improvement priority

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
<p><b>Pedagogy:</b> Embed Pedagogical Framework into practice to ensure a common teaching approach of explicit instruction across the school. 2017 Sharp, Narrow &amp; Deep Focus: Teachers use data &amp; feedback to inform their practice to improve reading &amp; writing outcomes (Priority Learning Area)</p>	<ul style="list-style-type: none"> <li>All teachers' pedagogy reflects explicit instruction &amp; has a clear line of site to our PLA.</li> <li>Every student progressing &amp; succeeding as evidenced by their A-E ratings &amp; diagnostic data.</li> <li>Closing the gap in Year 3 Reading.</li> <li>Improving Year 9 Writing.</li> </ul>	Ongoing	Curriculum Leadership Team Teachers
Strategy			
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<p><b>Positive Behaviour for Learning (PBL):</b> Progress PBL Program across school (3<sup>rd</sup> year of implementation) so that it becomes entrenched in our school culture &amp; practice. Refine procedural elements of the program and use data collection to inform performance. Proactive focus on effective classroom practices, in consultation with External Coaches &amp; Regional PBL Coordinator, Denise Kable Campus (PLA)</p>	<ul style="list-style-type: none"> <li>100% students receiving positive One School entries.</li> <li>100% staff engaging in PBL to ensure consistency of practice (PLA).</li> </ul>	Ongoing	PBL Team Internal Coach External Coaches All Staff
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<p><b>Staff Development:</b> Coaching and Feedback Loops embedded in practice including: Teacher Observation; Annual Performance Development Planning; Facilitated Planning including Differentiation. Embedded supervision model; including role descriptions for Curriculum Leadership Team.</p>	<ul style="list-style-type: none"> <li>All teachers assigned a supervisor to maximise performance development &amp; consistency of practice through regular in-class contact, observation, feedback and professional learning.</li> </ul>	Ongoing	Curriculum Leadership Team Working alongside Teachers
Strategy			
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<p><b>Investing for Success (I4S):</b> Please see I4S Plan for identified improvement strategies in reading &amp; writing through explicit instruction, assessment and feedback for learning &amp; data analysis to inform program.</p>	<ul style="list-style-type: none"> <li>Lifting the performance of our top students .</li> <li>DDSW Regional Benchmarks achieved.</li> <li>NAPLAN writing criteria is being used to access students' writing development.</li> <li>IMPACT Project being accessed.</li> </ul>	Ongoing	Ros Hibberd (HOC Student Services) Leanne Kanowski (HOC) Robyn Westerman (HOD)

*Improvement priority*

Strategy			
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<b>National Curriculum:</b> <ul style="list-style-type: none"> <li>Implementation of National Curriculum in English, Mathematics, Science, History, Languages &amp; Geography.</li> <li>Development of National Curriculum in the Arts, Health &amp; Physical Education and Technology.</li> </ul>	<ul style="list-style-type: none"> <li>All teachers of English, Mathematics, Science, History &amp; Geography utilising C2C Units as a resource.</li> <li>All teachers using school-based front page planners to include term overviews &amp; targeted intervention.</li> </ul>	Ongoing	Curriculum Leadership Team Working alongside Teachers
Strategy			
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<b>Extra-curricular:</b> <ul style="list-style-type: none"> <li>150<sup>th</sup> Anniversary Celebrations in 2017 (28<sup>th</sup> &amp; 29<sup>th</sup> April)</li> <li>Active involvement in school sport, Chess, Camps, Debating, instrumental music &amp; community events.</li> </ul>	<ul style="list-style-type: none"> <li>100% students &amp; staff engaged in extra-curricular activities.</li> </ul>	Ongoing	All Staff
Strategy			
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<b>Infrastructure:</b> <ul style="list-style-type: none"> <li>Work in collaboration with our Parents and Citizens Association to complete the 2<sup>nd</sup> stage of the secondary outdoor eating area</li> <li>Investigate funding opportunities towards suitable seating options in our Performing Arts Hall</li> <li>Future plan ICT needs to enable student access to technology for learning &amp; assessment (NAPLAN online continues from 2016)</li> </ul>	<ul style="list-style-type: none"> <li>Projects completed by 2018.</li> </ul>	Ongoing	Administration, Parents and Citizens Association, ICT Committee
Strategy			
Actions	Targets	Timelines	Responsible Officer/s
<b>Community Engagement:</b> <ul style="list-style-type: none"> <li>Continue to promote positive school community relationships through active participation in community events (Allora Heritage Weekend, Allora Show, Meet &amp; Greet BBQ, ANZAC Day, Spring Fair and Carols by the Creek).</li> <li>Continue to offer opportunities for parental involvement in school activities.</li> <li>Promote school activities and achievements, as well via a range of communication strategies such as SMS for Schools, social media platforms &amp; parent information sessions.</li> <li>Continued support for Parents and Citizens Association initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>Public confidence in Allora P-10 State School is high as evidenced by the 2017 School Opinion Survey</li> </ul>	Ongoing	School Staff + Parents and Citizens Association

**Endorsement**

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

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 Principal

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 P and C / School Council

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 Assistant Regional Director