Under the agreement for 2015
Allora P-10 State School will receive

$67,350*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in Year 3 Reading from 92.3% to 95%.
- Increase the percentage of students meeting the National Minimum Standard in Year 9 Reading from 94.1% to 96%.
- Develop a Learning Plan for Students who achieved below the National Minimum Standard in reading in the most recent NAPLAN.
- Increase the percentage of Prep to Year 2 Students reaching the Regional Benchmarks in PM Reading and Magic Words to 90%.
- Improve teacher capability through focused coaching and professional development to improve student performance in writing
- Increase the percentage of students meeting the National Minimum Standard in Year 3 Writing from 92% to 95% and in Upper Two Bands from 26.9% to 35%.
- Increase the percentage of students meeting the National Minimum Standard in Year 5 Writing from 93.8% to 96% and in Upper Two Bands from 12.6% to 20%.
- Increase the percentage of students meeting the National Minimum Standard in Year 7 Writing from 80% to 90% and in Upper Two Bands from 30% to 35%.
- Increase the percentage of students meeting the National Minimum Standard in Year 9 Writing from 70.6% to 85% and in Upper Two Bands from 0% to 15%.

Our strategy will be to

- Provide targeted intervention of early years and junior secondary students identified to potentially not reach Regional Benchmarks and National Minimum Standards in Reading [Marie Clay].
- Build teacher capacity through professional development in explicit teaching ‘Archer and Hughes] and the teaching of writing [Cameron, McVeity].
- Work with parents and carers to develop an understanding of the reading process and develop capacity as their children’s first teachers [Dr George Otero].
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Daily home reading program in Prep-Year 3</td>
<td>$20,000</td>
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<tr>
<td>Build teacher capacity in the explicit teaching of writing by appointing a school based coach to facilitate ‘The Seven Steps to Writing’ process</td>
<td>$7,500</td>
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<tr>
<td>Employ Teacher Aide to support intensive focused teaching of reading skills to identified students Prep to Year 9</td>
<td>$35,000</td>
</tr>
<tr>
<td>Employ STLaN to support intensive focused teaching of reading skills to identified students</td>
<td>$3,000</td>
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<tr>
<td>Provide parents with resources and training to support reading development</td>
<td>$850</td>
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<tr>
<td>Acquire diagnostic assessment tools to support accurate, detailed data collection</td>
<td>$1,000</td>
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</tbody>
</table>

Shaun Kanowski
Principal
Allora P-10 State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment