

Investing for Success

Under this agreement for 2018
Allora P-10 State School will receive

\$107 143*

This funding will be used to

- Ensure that the best teacher to student ratio across the campus is maintained to provide better opportunities for explicit teaching; differentiated teaching practices, digital pedagogies and focused intervention.
- Guarantee that every student will either:
 - Achieve the National Minimum Standard (**NMS**) in Literacy & Numeracy for their year level in the year in which National Assessments are undertaken, **OR**
 - Have an evidence based learning plan in place to address each student's learning needs.
- Assist the capacity for implementation of Digital Pedagogy teaching practices across the campus, as per the **2017 School Review** recommendations.
- **WRITING** to continue the commendations with writing improvement as per our **2017 School Review**, and:
 - Maintain a positive trend in Mean Scale Score for **Year 3 Writing** [reference point 2016 School Data Profile]
 - Inclusive of improvement in Year 3 student % in the Upper Two Bands (U2B)
 - Establish a positive trend in Mean Scale Score for **Year 5 Writing** [reference point 2016 School Data Profile]
 - Inclusive of increasing Student % in U2B
 - Maintain a positive trend in Mean Scale Score for **Year 7 Writing** [reference point 2016 School Data Profile]
 - Inclusive of Student % in U2B
 - Establish a positive trend in Mean Scale Score for **Year 9 Writing** [reference point 2016 School Data Profile]
 - Inclusive of increasing Student % in U2B
- **READING** to provide further clarity and focus to our reading improvement as per our 2017 School Review, and:
 - Focused screening and intervention with Phonological knowledge and Phonemic awareness in the Early Years to accelerate improvement in Decoding and Fluency.
 - Establish a positive trend to **in Mean Scale Score for Year 3 Reading** (And to **close the gap** compared to National Score) [reference point 2016 School Data Profile]
 - Establish a positive trend in Mean Scale Score for **Year 5 Reading** [reference point 2016 School Data Profile]
 - Inclusive of increasing Student % in U2B
 - Maintain a positive trend in Mean Scale Score for **Year 7 Reading** [reference point 2016 School Data Profile]
 - Inclusive of Student % in U2B
 - Maintain a positive trend in Mean Scale Score for **Year 9 Reading** [reference point 2016 School Data Profile]
 - Inclusive of increasing Student % in U2B

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our initiatives include

Enact the 2018 Sharp Narrow and Deep Focus across the school:

“Teachers Use Data and Feedback to Inform Their Practice to Improve Reading and Writing Outcomes.”

Provide additional FTE staffing allocations to enhance teaching and learning outcomes across the school, to enable improved teacher / student ratios. **[reference APST 1.5, 3.3, 3.6, 4.2]**

Embed the school's Pedagogical Framework

The Curriculum Leadership Team will lead, mentor and support colleagues to:

- Monitor and evaluate teaching strategies to improve students' achievement in literacy using research-based knowledge and student data **[reference APST 2.5]**
- Evaluate the effectiveness of learning and teaching programs differentiated for the specific learning needs of students across the full range of abilities. **[reference APST 1.5]**
- Evaluate their personal teaching and learning programs using evidence, including feedback from students and student assessment data to inform planning (and their practices). **[reference APST 3.6]**

Continue to enhance teacher capacity to use Data (and formative assessment) to make effective teaching and learning decisions to improve all student outcomes with support from colleagues (Professional Learning Teams) and to enact Sharp, Narrow and Deep Focus. **[reference APST 5.1 – 5.4]**

Assist teachers to plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning. **[reference APST 3.2]**

Increase engagement in effective Digital Pedagogies by teachers to provide engaging teaching activities, enhance student outcomes and to provide effective differentiated teaching opportunities. **[reference APST 1.5, 2.1, 2.6, 3.3, 3.4, 4.5]**

Our school will improve student outcomes by

Workplace reform: teacher salaries [including all on-costs]	81 000
<ul style="list-style-type: none"> • Increase school based FTE entitlement 	
Teaching and learning support in Writing: <ul style="list-style-type: none"> • TRS to support '7 Steps to Writing Success' with Writing Coaching support • Targeted intensive coaching and team teaching across NAPLAN writing years • Professional Development and Coaching in Spelling (Words Their Way" 	4500
Teacher team meetings with supervisors for Short Term Data Cycles, formative assessment discussions with a focus on reading and writing instruction.	4500
Additional allocation of SLP services to enhance screening and intervention in the early years for Phonological Knowledge and Phonemic awareness.	9600
Purchase of iPads to enhancement of Digital Pedagogies	7543
TOTAL	\$107 143



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